

Analysis of Student Feedback

2017-18

Introduction:

The Principal-in-Charge in consultation with the Teachers Council and IQAC resolved to put in place a cumulative questionnaire requesting feedback from students, the most integral component of an institute of learning. It was also decided the questions would cover all aspects of a student's experience while studying at the institution. Accordingly, ten (10) questions were framed regarding design of curriculum, day-to-day teaching, library, internal evaluation system, interaction with administration, extracurricular activities. 2 more questions were asked that summed up the overall experience of the student during the duration of the three year undergraduate programme.

Syllabus:

Regarding syllabus most students expressed satisfaction with none saying that it was irrelevant. However, most respondents agreed that 50-75% of the syllabus was covered in classes. This is an area of concern for departmental teachers, and they should address this issue accordingly in the future. Students also recognise that paucity of full time teachers hampers their learning process.

Library:

Two questions enquiring about the adequacy of library holdings and availability of prescribed readings were responded to by the majority of students with the options 'adequate' and 'good'. This is an area of strength for the library and thus could be expanded in the future. Students in general were of the opinion that the reading room facilities could be improved upon with more e-resources and educational videos etc.

Evaluation:

Many students responded with 'average' in answer to this aspect. It is pertinent to mention here that departments have also put in place a continuous evaluation mechanism to supplement the central evaluation. Students were found to prefer multiple choice questions. Students' apathetic attitude towards Test examination is a matter of serious concern, as revealed by the perception survey of the respondents.

Student-Teacher relationship:

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Students mention that a warm and cordial relationship with the teachers is an asset of the college. Most responses to these questions oscillated between 'good' and 'very good'. This is a welcome sign.

Administration & Extracurricular:

Respondents were of the opinion that the administrative offices are more or less helpful. Students' participation in co-curricular activities like NCC, NSS were found to be encouraging. They take the NCC activities on a serious note, though they felt that their participation in extracurricular activities was sporadic. Respondents found teachers encouragement towards co-curricular and extracurricular activities always supportive.

Overall rating:

Students held that hostel, library and sports facilities are up to mark. They were satisfied with cordial relationship with their mentors. However informal feedback indicated that extension of computer with internet facilities along with more indoor games for recreational purposes would be welcome among student community.


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